JHU Report on Graduate Student Diversity

May 2017



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Background

Johns Hopkins University is committed to the dignity and equality of all individuals—inclusive of sex, gender, marital status, pregnancy, race, color, ethnicity, national origin, age, disability, religion, sexual orientation, gender identity or expression, and veteran status. That commitment has been expressed through our Statement on Diversity and Inclusion, the *Vision 2020* report of the University Committee on the Status of Women, and our *Ten by Twenty* institutional vision for the future.

Most recently, in February 2016, President Daniels released a draft of the *Johns Hopkins University Roadmap on Diversity and Inclusion*, which reaffirms the institution's dedication to those core values and demonstrates the breadth of activities that the university is undertaking to sustain progress toward a diverse community. Central to the achievement of the *Roadmap*'s goals is enhancing the diversity of the student body and faculty. We learn, research, and collaborate in a multiracial and multicultural society, and our students and faculty must reflect that diversity in people, experiences, and thought. The pursuit of a diverse enterprise is inseparable from our core commitment to the equal dignity of all individuals and essential to our pursuit of excellence.

Enhancing diversity among our students has been a stated goal of Johns Hopkins University, and we strive for meaningful gains. To this end, program leaders and deans are working on institutionalizing best practices for attracting, recruiting, and retaining an excellent and diverse pool of graduate students.

To track our progress in attaining a more diverse graduate student body and remain transparent to the Johns Hopkins community, it is important to establish a baseline from which our growth in these areas can be measured. Further, because graduate student recruitment and retention occur at the department level, it is important to disaggregate the data to assess whether progress is being made broadly across each division and program.

This report was prepared by the Office of the Provost to provide a starting place for assessing our efforts. It is based on data collected by the Office of Institutional Research from the student information system. While many measures of student diversity are possible, the data in this report are limited to gender, race, and ethnicity, as available from Johns Hopkins' data systems and collected in compliance with federal and state law. In addition to reporting data for individual categories, summary data are presented for minority (non-white) and underrepresented minority (URM, including Hispanic, Black, American Indian, Alaskan Native/ Pacific Islander) students. Classification of individuals who reported more than one racial/ethnic category was guided by federal (IPEDS) approaches.

Tables outlining all the collected data appear in the final section of this document.

JHU Divisional and Departmental Graduate Student Diversity: 2016-17

The data used for the tables in this report derive from the university's IPEDS data submission, reflecting self-reported gender and racial/ethnicity data collected when graduate students first matriculate at Johns Hopkins. Visiting graduate students were not included in this report.

Data are provided for each of the university's nine academic divisions, disaggregated into those enrolled in PhD, other doctoral—which encompasses Doctor of Nursing Practice (DNP), Doctor of Education (EdD), Doctor of Musical Arts (DMA), Doctor of Public Health (DrPH), Doctor of Science (ScD), and Doctor of Medicine (MD)—and master's programs. For Arts and Sciences, data are grouped for the three primary subdivisions: natural sciences, social sciences, and humanities.

Female Graduate Students

In 2016, 46% of our PhD students were women, with variations across and within the schools. The percentage of women ranged from 28% at the Whiting School of Engineering to 88% at the School of Nursing. At four divisions: Nursing (88%), Public Health (68%), Education (61%), and SAIS (55%), a majority of the PhD students were women. The composition of the PhD student body at each school is shown in Figure 1 and is detailed in Table 1 at the end of this report.

Several departments have 75% or more women PhD students, including Population, Family, and Reproductive Health (93%), Functional Anatomy and Evolution (90%), Health Behavior and Society (80%), Biochemistry and Molecular Biology in Public Health (76%), History of Science (75%), and International Health (75%). The PhD programs with the lowest representation of women were Mathematics (13%), Mechanical Engineering (16%), Astronomy and Astrophysics (19%), Computer Science (19%), and Electrical Engineering (20%).

As shown in Figure 2, the percentage of female students in other doctoral programs was substantially higher than in the PhD programs: 58% overall, with 95% of DNP, 70% of EdD students, 57% of doctoral students in Public Health, and 51% of MD students being women. The data for other doctoral programs is displayed in Table 2.

The composition of master's students among individual departments showed variability within divisions (Table 3). Overall, 53% of master's students are women. Of master's programs with at least 10 students, the percentage of female students in a given department ranged from 17% (MS in Electrical and Computer Engineering in Engineering for Professionals) to 100% (MHS in Health Behavior and Society at Public Health, MEd in Early Childhood Special Education and MS in Severe Disabilities at Education, and MSN in Pediatrics Primary Care and MSN in Public Health Nursing at Nursing).

Minority and Underrepresented Minority Graduate Students

Minorities (per IPEDS definition) constituted 20% and URMs were 9% of PhD students across all divisions in the fall of 2016. Minority PhD students ranged from 13% at KSAS to 33% in Nursing. For URMs, the percentages ranged from 5%-7% at SAIS, KSAS, and Engineering to 24% at Nursing (see Table 1 and Figure 4). Among other doctoral students, 40% were of minority ethnicity, and 17% were URMs (see Table 2 and Figure 5).

Fifty-one percent of MD students were of minority ethnicity, with 37% of the overall class self-identifying as Asian. Twenty-three percent of DrPH students self-identified as minority, with just under half (47%) being non-resident aliens. Twenty-eight percent of the EdD students and 26% of the DNPs identified as historically underrepresented minorities (see Table 2).

As shown in Table 3, 26% of master's degree students self-identified as minorities (15% URM). The representation across the divisions varied substantially, from 43% of School of Education students self-identifying as minority (34% URM) to 13% at WSE (4% URM).

Summarizing these data is challenging because of the small numbers, but the difference in the percentage of underrepresented minority students by program is notable.

Trends in JHU Graduate Student Gender and Racial/Ethnic Diversity: 2008–2016

Between 2008 and 2016 the percentage of overall female PhD students decreased from 49% to 46% (Figure 7), with a significant decline occurring in Arts and Sciences, from 43% to 39%. The trend was consistent across areas of study within Arts and Sciences, with natural sciences decreasing from 37% to 34%, social sciences from 46% to 40%, and humanities from 53% to 49%. Of note, Nursing increased its gender diversity by decreasing the percentage of women in the PhD program from 95% to 88% during this interval.

The proportion of minority PhD students increased slightly from 17% to 20% between 2008 and 2016, and the proportion of URM PhD students increased modestly in that time from 7% to 9%. It is notable that the proportion of Nursing URM PhD students increased from 5% to 24% between 2008 and 2016 while the proportion of the PhD student body that is URM at Arts and Sciences also increased, from 4% to 7%. These increases occurred in all the disciplines studied at Arts and Sciences: natural sciences, social sciences, and the humanities.

Trends in the master's programs by degree type across time for both gender and racial/ethnic diversity are shown in Table 5. As in our other doctoral programs, the majority of students in the master's programs have been women: 50% in 2012 increasing to 53% in 2016. From 2008 to 2016, there was a decrease in the percentage of women in master's programs at Peabody (59% to 53%) counterbalanced by an increase in women at SAIS (42% to 48%) and Business (42% to 48%). As noted above, Nursing increased gender diversity by decreasing the percentage of women in master's programs from 93% to 88% between 2008 and 2016.

The percentage of minority students in master's programs increased from 21% to 26% between 2008 and 2016, while the percentage of URM students in master's programs increased from 13% to 15% in the same period. Of note, the percentage of URM master's candidates in Education increased from 19% to 34% between 2008 and 2016.

Moving Forward

While the university provides graduate student data in a variety of settings, this report is the first to display current data by division with a comparison to previous years. It is not intended to provide a comprehensive analysis of the data, nor recommendations on how best to attract, recruit, and retain the most diverse and excellent graduate student body. Rather, it is meant to contribute to measuring the impact of university and divisional initiatives that seek to ensure Johns Hopkins attracts and retains the best and most talented graduate students.

The 2016-17 data included here provide a snapshot of the graduate student composition before the doctoral program directors diversity workshop in October 2016. Based on the results of that event, the vice provost for education, vice deans for education, vice provost for institutional equity, interim chief diversity officer, and doctoral program directors and coordinators are working on several priorities:

- There are increased efforts to coordinate recruitment across departments and divisions.
- Several departments are exploring options for coordinated graduate student visitation days for prospective and/or accepted graduate students for programs that have similar interview days.
- · Several divisions are exploring methods to implement holistic admissions reviews.
- Efforts are underway to develop unconscious bias training for graduate program directors and graduate admissions committee members.
- · We are fostering dialogue to share best practices across divisions.

The university as a whole is taking additional steps. Johns Hopkins has applied for membership in the National Name Exchange to promote increased access to outstanding URM candidates at other undergraduate institutions and to allow our historically underrepresented undergraduates to be recruited by other institutions. We are participating in the Leadership Alliance, and this year we hosted the national meeting of university presidents and program directors in Washington D.C. An application has also been submitted on behalf of the university to establish an institutional chapter of the Edward Bouchet Graduate Honor Society.

Within the divisions, substantial efforts to enhance diversity are in progress depending on the unique composition of each division. At the Whiting School of Engineering, there are efforts to increase the percentage of women, whereas at Nursing, there are efforts to increase the number of men. All divisions have made efforts to identify, recruit, and retain minority and URM graduate students. In the past year, several strategies have demonstrated early success. Specifically, changes to the nursing interview process, the personalized recruitment of URM graduate students by the deans of diversity, and improved summer research opportunities for URM students at several of the divisions proved helpful.

To support the university's effort to measure and understand diversity among graduate students, each division has received its graduate student composition report, which will be generated every two years. We appreciate the Johns Hopkins community for its commitment to the joint goals of guaranteeing equal opportunity and the pursuit of excellence in higher education. Future reports will provide additional detail and assessment of our progress.

Figure 1

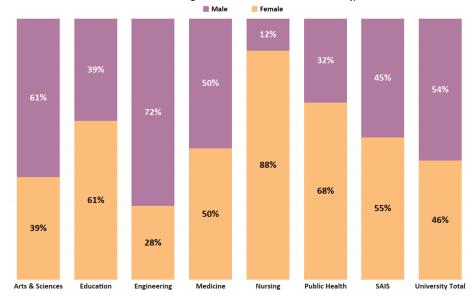


Figure 2

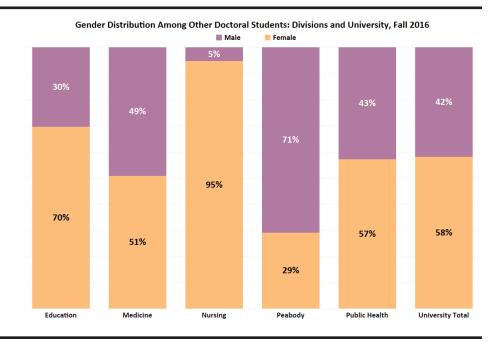


Figure 3

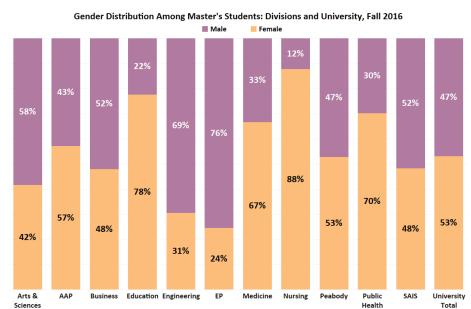
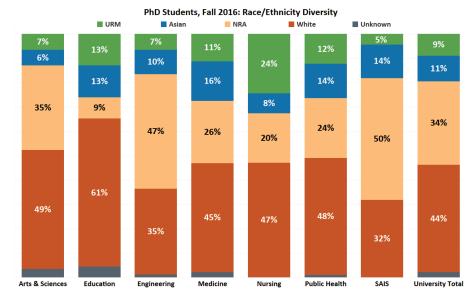


Figure 4



Note: Due to rounding, minor differences relative to table.

Figure 5

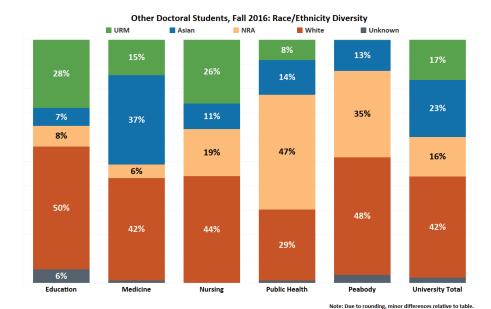


Figure 6

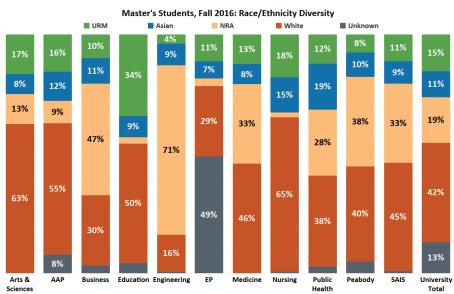


Figure 7

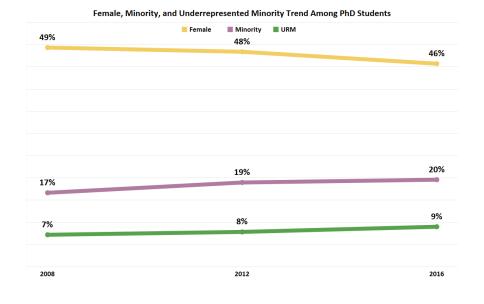


Figure 8

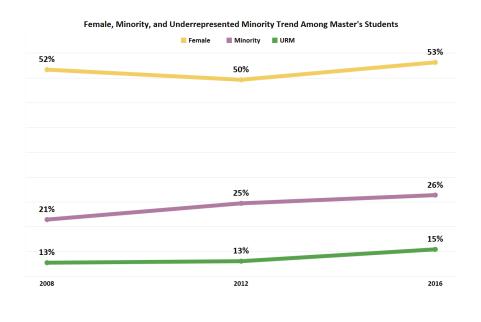


Figure 9

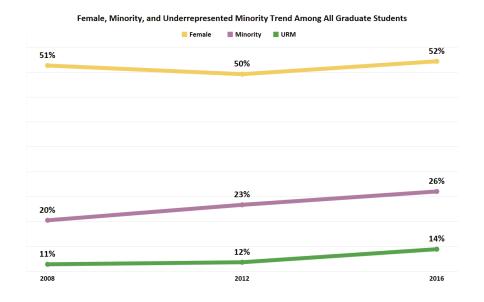


Table 1 PHD STUDENT HEADCOUNT, FALL 2016

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Humanities Humanities Phi Roi Humanities Education Education Education	lumanities lear Eastern Studies hilosophy omance Languages lumanities Subtotal ırts & Sciences Total ducation Total	20 28 39	12	42												75	2	25					į.
Ne: Phi Roi Hu Art Education Edu App	hilosophy omance Languages lumanities Subtotal urts & Sciences Total ducation Total	20 28 39	10000000		1	5										42	10	53			1	5	1
Roi Hu Art Education Edu App	omance Languages Iumanities Subtotal urts & Sciences Total ducation Total	28 39	10000000	60	1	5										55	6	30	2	10	1	5	1
Hui Art Education Edu App	lumanities Subtotal urts & Sciences Total ducation Total	39		21		5390	1	4								57	10	36	1	4	1	4	1
Hu Art Education Edu App	lumanities Subtotal urts & Sciences Total ducation Total		22	56	2	5										46	17	44	2	5	2	5	2
Education Edu	ducation Total		118	49	11	5	4	2	0	0	0	0	3	1	137	57	76	32	10	4	18	7	15
Apı		880	346	39	35	4	17	2	5	1	1	0	57	6	430	49	305	35	30	3	115	13	58
Apı		23	14	61	2	9	1	4	0	0	0	0	3	13	14	61	2	9	1	4	6	26	3
		39	9	23	1	3	1	4	U	U	1	3	2	5		23	25	64	1	3	4	10	2
	pplied Mathematics & Statistics						6	2			1	3						27					
	iomedical Engineering	175	63	36	10	6 4		3	1				40	23		39	48		3	2	56	32	16
	hemical & Biomolecular Engineering	85	31	36	3	4	5	6	1	1			3	4		42	36	42	1	1	12	14	9
	ivil Engineering	42	10	24	_	•	1	2					2	5	3	7	36	86	•	•	3	7	1
	Computer Science	132	25	19	3	2	1	1	1	1			9	7		36	68	52	2	2	14	11	5
	lectrical Engineering	100	20	20	_	•	4	4					4	4		26	65	65	1	1	8	8	4
	nvironmental Health and Engineering	66	33	50	6	9	3	5					6	9		55	15	23			15	23	9
	Materials Science & Engineering	60	18	30	3	5	1	2					7	12		43	23	38		-	11	18	4
	Mechanical Engineering	95	15	16	3	,	24	•	•	0		•	6	6		29	57	60	1	1	9	9	-
	ngineering Total	794	224	28	29	4	21	3	2	U	1	0	79	10		35	373	47	9	1	132	17	53
	iochemistry, Cellular and Molecular Biology	119	60	50	9	8	11	9					14	12		53	22	18			34	29	20
	iological Chemistry	15	4	27		-	_									27	11	73	12	-			
	iomedical Engineering	175	63	36	10	6	6	3					40	23	68	39	48	27	3	2	56	32	16
	iophysics and Biophysical Chemistry	9	2	22	100								1	11			8	89			1	11	2000
	ellular and Molecular Medicine	113	72	64	9	8	4	4	5	4			17	15		51	19	17	1	1	35	31	18
	ellular and Molecular Physiology	17	10	59	1	6	3	18								29	7	41	1	6	4	24	4
	unctional Anatomy and Evolution	10	9	90											7	70	3	30					
	lealth Sciences Informatics	3	1	33													3	100					
His	listory of Medicine Ph.D. Program	8	5	63			1	13					1	13		38	2	25	1	13	2	25	1
	luman Genetics and Molecular Biology	68	44	65	3	4	1	1			1	1	10	15		66	8	12			15	22	5
Im	mmunology	28	16	57	2	7	3	11					9	32		36	3	11	1	4	14	50	5
Ne	leuroscience	82	34	41	3	4	1	1					13	16		38	30	37	4	5	17	21	4
Pat	athobiology	38	27	71	2	5							3	8	14	37	18	47	1	3	5	13	2
Ph	harmacology and Molecular Sciences	45	25	56	4	9	2	4			1	2	10	22	18	40	10	22			17	38	7
	rogram in Molecular Biophysics	20	6	30	2	10	1	5					4	20	9	45			4	20	7	35	3
	Medicine Total	750	378	50	45	6	33	4	5	1	2	0	122	16	335	45	192	26	16	2	207	28	85
	Jursing Total	49	43	88	2	4	10	20	0	0	0	0	4	8		47	10	20	0	0	16	33	12
	liochemistry and Molecular Biology	29	22	76		4	2	7	U	U	1	3	5	17		38	10	34	U	U	8	28	3
	liostatistics	42	18	43	1	2	2	/			-	3	3	7		38 21	28	67	1	2	4	10	1
		37	25	68	3	8	2	5	1	3			9	24		57	1	3	1	2	15	41	6
	linical Investigation	66	33	50	6	9	3	5	1	3			6	9		5 <i>7</i>	15	23			15	23	9
	nvironmental Health and Engineering						4		1	1			6						2	,			
He	pidemiology	68	45	66	3	4		6	1	1			4	9		51	17	25	2	3	14	21	8
	lealth Behavior and Society	35	28	80	5	14	4	11					9	11		43	6 7	17	1	3	13	37	9
	lealth Policy and Management	50	34	68	3	6	2	4	4				_	18		58		14			14	28	5
	nternational Health	105	79	75	5	5	2	2	1	1			21	20		42	32	30			29	28	8
	Mental Health	31	22	71	2	6	4	13	1	3			1	3		61	4	13		•	8	26	7
	Molecular Microbiology and Immunology	36	23	64	_	40	4	11					5	14		56	6	17	1	3	9	25	4
	opulation Family Reproductive Health	40	37	93	5	13	1	3	1	3		•	7	18		50	6	15	-		14	35	7
	ublic Health Total	539	366	68	33	6	28	5	5	1	1	0	76	14	259	48	132	24	5	1	143	27	67
SAIS	AIS Total	22	12	55	1	5	0	0	0	0	0	0	3	14	7	32	11	50	0	0	4	18	1

[&]quot;Minority" students include students who identify as Asian, Hispanic, Black, American Indian, Alaskan Native/ Pacific Islander; URM or "Underrepresented Minority" include those who identify as Hispanic, Black, American Indian, Alaskan Native/ Pacific Islander.

Native/ Pacific Islander.

Native/ Pacific Islander.
Students categorized as non-resident alien (NRA) include those who need a visa to live, study, and work in the United States.

In SIS, some students self-identify into multiple race/ethnicity categories and are considered to be of "Two or more races". SIS also categorizes each such student into a single racial/ethnic category, used in this table, based on a set of trumping rules applied to their self-reported underlying races/ethnicities. These rules give precedence to Hispanic ethnicity over any race and then, in order, Black, American Indian, Native Hawaiian, Pacific Islander, Asian, and White.

Table 2 OTHER DOCTORAL PROGRAMS STUDENT HEADCOUNT, FALL 2016

		TOTAL	EEN	IALE	Hier	anic	Bla	ck	Amer	Indian	Haw	Pacific	Asi	an	14/	nite	N	PΛ	Unkr	own	Min	ority	115	RM
Division	Degree	N	N	%	N	%	N	%	N	%	N	%	N	%	N.	%	N	%	N	%	N	%	N	%
	Doctor of Education	214	149	70	23	11	36	17		70	1	0	16	7	108	50	18	8	12	6	76	36	60	28
Education	Education Total	214	149	70	23	11	36	17	0	0	1	0	16	7	108	50	18	8	12	6	76	36	60	28
Medicine	Medicine (MD)	471	239	51	32	7	33	7	4	1			173	37	198	42	26	6	5	1	242	51	69	15
iviedicine	Medicine Total	471	239	51	32	7	33	7	4	1	0	0	173	37	198	42	26	6	5	1	242	51	69	15
Nursing	Doctor of Nursing Practice	57	54	95	2	4	13	23					6	11	25	44	11	19			21	37	15	26
Nursing	Nursing Total	57	54	95	2	4	13	23	0	0	0	0	6	11	25	44	11	19	0	0	21	37	15	26
	Doctor of Public Health	184	106	58	4	2	8	4	3	2	1	1	26	14	54	29	86	47	2	1	42	23	16	9
Public Health	Doctor of Science	5	2	40									1	20	1	20	3	60			1	20	i .	
	Public Health Total	189	108	57	4	2	8	4	3	2	1	1	27	14	55	29	89	47	2	1	43	23	16	8
Peabody	Doctor of Musical Arts	31	9	29									4	13	15	48	11	35	1	3	4	13	$\overline{}$	
reabody	Peabody Total	31	9	29	0	0	0	0	0	0	0	0	4	13	15	48	11	35	1	3	4	13	0	0
University	University Total	962	559	58	61	6	90	9	7	1	2	0	226	23	401	42	155	16	20	2	386	40	160	17

[&]quot;Minority" students include students who identify as Asian, Hispanic, Black, American Indian, Alaskan Native/ Pacific Islander; URM or "Underrepresented Minority" include those who identify as Hispanic, Black, American Indian, Alaskan Native/

Pacific Islander.
Students categorized as non-resident alien (NRA) include those who need a visa to live, study, and work in the United States.

In SIS, some students self-identify into multiple race/ethnicity categories and are considered to be of "Two or more races". SIS also categorizes each such student into a single racial/ethnic category, used in this table, based on a set of trumping rules applied to their self-reported underlying races/ethnicities. These rules give precedence to Hispanic ethnicity over any race and then, in order, Black, American Indian, Native Hawaiian, Pacific Islander, Asian, and White.

Table 3 MASTERS DEGREE STUDENT HEADCOUNT, FALL 2016

										EN I				-			_	ALP 1		Hele	1	p.at	aulta T		DAA
Division	Degree	Program	TOTAL N	FEM N	ALE %	Hisp N	anic %	Blac N	ck %	Amer I	ndian %	Haw, P	acific %	Asian N	%	Whit	e %	NRA N	A %	Unkno	own %	Mino N	ority /	N	RM %
		Humanities	N 3	1 1	33	N	76	14	76	N	70	IA	70	N	70	2 2	67	1 1	33	N	76	IN	76	14	76
	MA	Philosophy	1	1												1	100	-							
Auto O Colonia	MFA	Writing Seminars	16	9	56	1	6	2	13			1	6			11	69	1	6			4	25	4	25
Arts & Sciences		Biology	1		0.01									1	100							1	100		
	MS	Molecular & Cellular Biology	3												33	1	33	1	33			1	33		
	Arts & Science		24	10	42	1	4	2	8	0	0	1	4	2	8	15	63	3	13	0	0	6	25	4	17
		Applied Economics	2													2	100								
		Applied Economics/Investments	2													2	100								
		Communication	250	193	77	15	6	38	15	3	1			14	6	136	54	26	10	18	7	70	28	56	22
		Film & Media	22	15	68	1	5	10	45	1	5				14	2	9	3	14	2	9	15	68	12	55
		Global Security Studies	108	38	35	8	7	11	10	2	2			9	8	64	59	4	4	10	9	30	28	21	19
	MA	Government	149	50	34	15	10	8	5	5	3			12	8	86	58	7	5	16	11	40	27	28	19
		Government/MBA	1	1	100	-										1	100				600	8800	2000		
		Museum Studies	277	238	86	19	7	13	5	5	2			10	4	215	78	3	1	12	4	47	17	37	13
		Public Management	71	31	44	3	4	9	13				101	4	6	37	52	12	17	6	8	16	23	12	17
		Science Writing	66	49	74			1	2	3	5	1	2	3	5	50	76	2	3	6	9	8	12	5	8
		Teaching Writing	2	2	100	-		1	50						_	1	50					1	50	1	50
		Writing	87	53	61	2	2	6	7			1	1	6	,	59	68	3	3	10	11	15	17	9	10
AAD (nart time	MLA	Master of Liberal Arts	91	52	57	6		6	4		0	2	0	2	2	62	68	3	3	12	13	14	15	12	13
AAP (part-time		Applied Economics	427 141	161	38	23	5 4	18 2		1	0	2	0	39	9	204	48	114	27	26	6	83	19	9	10
only)		Bioinformatics	4	61 4	43 100	5	4	1	1 25	1	1	1	1	34	24	65 2	46 50	18	13	15 1	11 25	43 1	30 25	1	6 25
		Bioscience Regulatory Affairs	599	354	59	46	8	51	9	9	2	4	1	117	20	278	46	54	9	40	7	227	38	110	18
		Biotechnology	333	334	33	40	0	31	9	9	2	4	1	117	20	2/0	40	34	9	40	·	221	30	110	10
		Biotechnology Enterprise and Entrepreneurship	82	35	43	5	6	5	6	1	1	1	1	20	24	34	41	8	10	8	10	32	39	12	15
		Entrepreneursnip Energy Policy and Climate	75	40	53	1	1	3	0					11	15	43	57	9	12	8	11	15	20	4	5
	MS	Environmental Sciences	164	120	73	18	11	9	5	3	2	2	1	13	8	102	62	3	2	14	9	45	27	32	20
		Food Safety Regulation	23	13	57	1	4	4	17		_	-	-		22	12	52	-	-	1	4	10	43	5	22
		Geographic Information Systems	89	36	40	6	7	4	4			1	1	5	6	59	66	2	2	12	13	16	18	11	12
		Government Analytics	91	33	36	8	9	6	7			1	1		15	50	55	4	4	8	9	29	32	15	16
		Biotechnology/MBA	2	2	100	1,000		1	50			0.00	2000		50	named.	1000 M			rand.		2	100	1	50
		Regulatory Science	154	99	64	12	8	12	8						24	72	47	12	8	9	6	61	40	24	16
		Research Administration	70	60	86	6	9	9	13			1	1	12	17	39	56			3	4	28	40	16	23
	AAP Total		3,049	1,740	57	200	7	228	7	34	1	15	0		12	1677	55	287	9	237	8	848	28	477	16
		Business	845	362	43	51	6	79	9	5	1	2	0		17	393	47	133	16	38	4	281	33	137	16
		Finance	3												33	2	67					1	33		
		Information Systems	4	Ι.		190									25			3	75	19		1	25		10.0
		Interdisciplinary Business	7	4	57	1	14							1	14	4	57			1	14	2	29	1	14
	MBA	Management	6	2	33	1	17									4	67	1	17			1	17	1	17
		Marketing Management	1						50							1	100								50
		Unspecified	2	1	33			1	50					1	33	1 2	50 67					1	50 33	1	50
		Medical Serv Management	3	1	33									1	33	3	100					1	33		
Business		Real Estate Enterprise Risk Management	56	29	52			7	13					2	4	4	7	43	77			9	16	7	13
		Finance	560	299	53	3	1	2	0			1	0		3	39	7	493	88	3	1	25	4	6	1
		Finance/Unspecified	21	9	43	1	5	4	19			1	U		24	10	48	433	00	1	5	10	48	5	24
		Health Care Management	60	24	40	2	3	3	5						18	22	37	18	30	4	7	16	27	5	8
	MS	Information Systems	68	28	41	1	1	2	3						10	11	16	45	66	2	3	10	15	3	4
		Marketing	127	99	78	2	2	2	2					5	4	5	4	113	89	-		9	7	4	3
		Marketing/Unspecified	14	12	86	3	21	1	7						14	4	29	1	7	3	21	6	43	4	29
		Real Estate and Infrastructure	96	31	32	3	3	8	8					4	4	50	52	24	25	7	7	15	16	11	11
	Business Total		1,876	900	48	68	4	109	6	5	0	3	0	203	11	555	30	874	47	59	3	388	21	185	10
	MA	Elementary Teaching	16	13	81	1	6	2	13					5	31	7	44			1	6	8	50	3	19
	WIA	Secondary Teaching	25	13	52	2	8	2	8						16	16	64			1	4	8	32	4	16
	MEd	Health Professions	100	60	60	5	5	4	4					12	12	52	52	21	21	6	6	21	21	9	9
		Clinical Mental Health Counseling									1				_	80	58	13	9	6	4			30	22
			137	120	88	9	7	20	15	1				8	6							38	28 I		
		Similar mental means consump	137	120	88	9	7	20	15	1	-			8	ь	00						38	28	50	
		Early Childhood Special Education	137	120 14	100	9	7	20	7	1				1	7	10	71			1	7	38	28	2	14
		Early Childhood Special Education	14	14	100	1	7	1	7		,	20	1	1	7	10		10		1	7	3	21	2	
		Early Childhood Special Education Educational Studies	14 1,412	14 1,105	100 78					21	1	20	1			10 665	47	10	1						14 40
		Early Childhood Special Education Educational Studies General Spec Education Studies	14 1,412 2	14 1,105 2	100 78 100	1	7	1 352	7 25		1	20	1	1 120	7 8	10 665 2	47 100	10	1	1	7	3 688	21 49	2 568	40
Education		Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education	14 1,412 2 5	14 1,105 2 5	100 78 100 100	1 175	7 12	1 352	7 25 20	21		20	1	1 120 2	7 8 40	10 665 2 2	47 100 40	10	1	1 49	7 3	3 688 3	21 49 60	2 568 1	40 20
Education	MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis	14 1,412 2	14 1,105 2	100 78 100	1	7	1 352	7 25		1	20	1	1 120 2	7 8	10 665 2	47 100	10	1	1	7 3	3 688	21 49	2 568	40
Education	MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education	14 1,412 2 5 18	14 1,105 2 5	100 78 100 100	1 175	7 12	1 352	7 25 20	21		20	1	1 120 2 2	7 8 40	10 665 2 2	47 100 40	10	1	1 49	7 3	3 688 3	21 49 60	2 568 1	40 20
Education	MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management	14 1,412 2 5 18 1	14 1,105 2 5 7	100 78 100 100 39	1 175 3	7 12 17	1 352 1 1	7 25 20 6	21		20	1	1 120 2 2	7 8 40 11	10 665 2 2 7	47 100 40 39	10	1	1 49 4 1	7 3 22 100	3 688 3 7	21 49 60 39	2 568 1 5	40 20 28
Education	MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities	14 1,412 2 5 18 1	14 1,105 2 5 7	100 78 100 100 39	1 175 3	7 12 17	1 352 1 1	7 25 20 6	21		20	1	1 120 2 2	7 8 40 11	10 665 2 2 7	47 100 40 39			1 49 4 1 2	7 3 22 100 12	3 688 3 7	21 49 60 39 29	2 568 1 5	40 20 28 18
Education	MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership	14 1,412 2 5 18 1 17 20	14 1,105 2 5 7	100 78 100 100 39 82 30	1 175 3	7 12 17	1 352 1 1	7 25 20 6	21		20	1	1 120 2 2	7 8 40 11	10 665 2 2 7 10 13	47 100 40 39 59 65	1	5	1 49 4 1 2 2	7 3 22 100 12 10	3 688 3 7 5 4	21 49 60 39 29 20	2 568 1 5	40 20 28 18
Education	MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading	14 1,412 2 5 18 1 17 20	14 1,105 2 5 7 14 6 18	100 78 100 100 39 82 30 95	1 175 3	7 12 17	1 352 1 1 2 4	7 25 20 6 12 20	21	6	20	1	1 120 2 2 2	7 8 40 11 12	10 665 2 2 7 10 13 13	47 100 40 39 59 65 68	1	5	1 49 4 1 2 2	7 3 22 100 12 10	3 688 3 7 5 4 3	21 49 60 39 29 20 16	2 568 1 5	40 20 28 18 20
Education	MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision	14 1,412 2 5 18 1 17 20 19 21	14 1,105 2 5 7 14 6 18 15	100 78 100 100 39 82 30 95 71	1 175 3 1	7 12 17 6	1 352 1 1 2 4	7 25 20 6 12 20	21	6	20	1	1 120 2 2 2 2	7 8 40 11 12 16 5	10 665 2 2 7 10 13 13 15	47 100 40 39 59 65 68 71	1 2	5 11	1 49 4 1 2 2	7 3 22 100 12 10 5	3 688 3 7 5 4 3 6	21 49 60 39 29 20 16 29	2 568 1 5 3 4	40 20 28 18 20 24 29 8
Education		Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators	14 1,412 2 5 18 1 17 20 19 21 82 13 41	14 1,105 2 5 7 14 6 18 15 72 13 31	100 78 100 100 39 82 30 95 71 88	1 175 3 1	7 12 17 6	1 352 1 1 2 4 3 15 1 4	7 25 20 6 12 20 14 18 8 10	21	6		1	1 120 2 2 2 2 3 1 5 1 6	7 8 40 11 12 16 5 6 8 15	10 665 2 2 7 10 13 13 15 48 9	47 100 40 39 59 65 68 71 59 69 56	1 2 2 1 2	5 11 2	1 49 4 1 2 2 1 3 1 4	7 3 22 100 12 10 5	3 688 3 7 5 4 3 6 29 2	21 49 60 39 29 20 16 29 35 15	2 568 1 5 3 4 5 24 1 6	20 28 18 20 24 29 8 15
Education	MS Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508	100 78 100 100 39 82 30 95 71 88 100 76	1 175 3 1	7 12 17 6	1 352 1 1 2 4 3 15 1	7 25 20 6 12 20 14 18 8	21	6	20	1	1 120 2 2 2 2 3 1 5	7 8 40 11 12 16 5 6 8	10 665 2 2 7 10 13 13 15 48 9	47 100 40 39 59 65 68 71 59 69	1 2 2 1 2	5 11 2 8 5	1 49 4 1 2 2 1 3 1 4	7 3 22 100 12 10 5 4 8 10 4	3 688 3 7 5 4 3 6 29 2	21 49 60 39 29 20 16 29 35 15	2 568 1 5 3 4 5 24 1	40 20 28 18 20 24 29 8
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators	14 1,412 2 5 18 1 17 20 19 21 82 13 41	14 1,105 2 5 7 14 6 18 15 72 13 31	100 78 100 100 39 82 30 95 71 88 100 76	1 175 3 1	7 12 17 6	1 352 1 1 2 4 3 15 1 4	7 25 20 6 12 20 14 18 8 10	21 1 2 1	6 10 1			1 120 2 2 2 2 3 1 5 1 6	7 8 40 11 12 16 5 6 8 15	10 665 2 2 7 10 13 13 15 48 9 23	47 100 40 39 59 65 68 71 59 69 56	1 2 2 1 2	5 11 2 8 5	1 49 4 1 2 2 1 3 1 4	7 3 22 100 12 10 5 4 8 10	3 688 3 7 5 4 3 6 29 2	21 49 60 39 29 20 16 29 35 15	2 568 1 5 3 4 5 24 1 6	20 28 18 20 24 29 8 15
Education		Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508	100 78 100 100 39 82 30 95 71 88 100 76	1 175 3 1	7 12 17 6	1 352 1 1 2 4 3 15 1 4	7 25 20 6 12 20 14 18 8 10	21 1 2 1	6 10 1			1 120 2 2 2 2 3 1 5 1 6	7 8 40 11 12 16 5 6 8 15	10 665 2 2 7 10 13 13 15 48 9 23	47 100 40 39 59 65 68 71 59 69 56	1 2 2 1 2	5 11 2 8 5	1 49 4 1 2 2 1 3 1 4	7 3 22 100 12 10 5 4 8 10 4	3 688 3 7 5 4 3 6 29 2	21 49 60 39 29 20 16 29 35 15	2 568 1 5 3 4 5 24 1 6	20 28 18 20 24 29 8 15
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943	14 1,105 2 5 7 14 6 18 15 7 2 13 31 1,508	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100	1 175 3 1 8 2 207	7 12 17 6	1 352 1 1 2 4 3 15 1 4	7 25 20 6 12 20 14 18 8 10	21 1 2 1	6 10 1			1 120 2 2 2 2 3 1 5 1 6	7 8 40 11 12 16 5 6 8 15 9	10 665 2 2 7 10 13 13 15 48 9 23 972	47 100 40 39 59 65 68 71 59 69 56 50	1 2 2 1 2 52 3	5 11 2 8 5 3 75	1 49 4 1 2 2 1 3 1 4 82	7 3 22 100 12 10 5 4 8 10 4	3 688 3 7 5 4 3 6 29 2 12 837	21 49 60 39 29 20 16 29 35 15 29 43	2 568 1 5 3 4 5 24 1 6 6665	20 28 18 20 24 29 8 15 34
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 43	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40	1 175 3 1	7 12 17 6 10 5 11	1 352 1 1 2 4 3 15 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1	6 10 1			1 120 2 2 2 2 3 1 5 1 6 172	7 8 40 11 12 16 5 6 8 15 9	10 665 2 2 7 10 13 13 15 48 9 23 972	47 100 40 39 59 65 68 71 59 69 56 50	1 2 2 1 2 52 3	5 11 2 8 5 3 75	1 49 4 1 2 2 1 3 1 4	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837	21 49 60 39 29 20 16 29 35 15 29 43	2 568 1 5 3 4 5 24 1 6 665	40 20 28 18 20 24 29 8 15 34
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 43 21	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 33	1 175 3 1 8 2 207	7 12 17 6 10 5 11	1 352 1 1 2 4 3 15 1 4	7 25 20 6 12 20 14 18 8 10	21 1 2 1	6 10 1	20		1 120 2 2 3 1 5 1 6 172 1 4	7 8 40 11 12 16 5 6 8 15 9	10 665 2 2 7 10 13 13 15 48 9 23 972	47 100 40 39 59 65 68 71 59 69 56 50	1 2 2 1 2 52 3	5 11 2 8 5 3 75	1 49 4 1 2 2 1 3 1 4 82	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837	21 49 60 39 29 20 16 29 35 15 29 43	2 568 1 5 3 4 5 24 1 6 665	40 20 28 18 20 24 29 8 15 34
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 98	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 33 22	1 175 3 1 8 2 207	7 12 17 6 10 5 11	1 352 1 1 2 4 3 15 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1	6 10 1			1 120 2 2 2 3 1 5 1 6 172	7 8 40 111 12 16 5 6 6 8 15 9 1100 9	10 665 2 2 7 10 13 13 15 48 9 23 972	47 100 40 39 59 65 68 71 59 69 56 50	1 2 2 1 2 52 3 26 19 84	5 11 2 8 5 3 75 60 90 86	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5	2 568 1 5 3 4 5 24 1 6 665	40 20 28 18 20 24 29 8 15 34
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 43 21	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 33	1 175 3 1 8 2 207	7 12 17 6 10 5 11	1 352 1 1 2 4 3 15 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1	6 10 1	20	1	1 120 2 2 3 1 5 1 6 172 1 4	7 8 40 11 12 16 5 6 8 15 9	10 665 2 2 7 10 13 13 15 48 9 23 972	47 100 40 39 59 65 68 71 59 69 56 50	1 2 2 1 2 52 3	5 11 2 8 5 3 75	1 49 4 1 2 2 1 3 1 4 82	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837	21 49 60 39 29 20 16 29 35 15 29 43	2 568 1 5 3 4 5 24 1 6 665	40 20 28 18 20 24 29 8 15 34
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 98	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 33 22	1 175 3 1 8 2 207	7 12 17 6 10 5 11	1 352 1 1 2 4 3 15 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1	6 10 1	20	1	1 120 2 2 2 3 1 5 1 6 6 172 1 4	7 8 40 111 12 16 5 6 6 8 15 9 1100 9	10 665 2 2 7 10 13 13 15 48 9 23 972	47 100 40 39 59 65 68 71 59 69 56 50	1 2 2 1 2 52 3 26 19 84	5 11 2 8 5 3 75 60 90 86	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5	2 568 1 5 3 4 5 24 1 6 665	40 20 28 18 20 24 29 8 15 34
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 43 21 98 50 25	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7 22 26 10	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 33 22 52 40	1 175 3 1 8 2 207	7 12 17 6 10 5 11	1 352 1 1 2 4 3 15 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1	6 10 1	20	1	1 120 2 2 2 3 1 5 1 6 172 1 4 4 2 2 8	7 8 40 111 12 16 5 6 8 8 15 9	10 665 2 2 7 7 10 13 15 48 9 23 972 9 1 7 3 10 10	47 100 40 39 59 65 68 71 59 69 56 50	1 2 2 1 2 52 3 26 19 84 42 7	5 11 2 8 5 3 75 60 90 86 84 28	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837 1 7 1 7 4 8	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 32	2 568 1 5 3 4 5 24 1 6 6 665	20 28 18 20 24 29 8 15 34
Education	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators at Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 43 21 98 50 25 46	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7 22 26 10 19	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 33 22 52 40 41	1 175 3 1 8 2 207	7 12 17 6 10 5 11 7 3 2	1 352 1 1 2 4 3 15 1 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1 1 2 2 1	10 1	20	1	1 120 2 2 2 3 1 5 1 6 172 1 4 4 2 2 8 17	7 8 40 111 12 16 5 6 8 8 15 9 9 1000 9 2 4 4 32 37	10 665 2 2 7 7 10 13 15 48 9 23 972 9 1 7 3 10 7	47 100 40 39 59 65 68 71 59 56 50 21 5 7 6 8 7 7 6 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	1 2 2 1 2 52 3 3 26 19 84 42 7 18	5 11 2 8 5 3 75 60 90 86 84 28 39	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 6888 3 7 5 4 3 6 6 29 2 12 837 1 7 1 7 4 8 21	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 32 46	2 568 1 5 3 4 5 5 24 1 6 6 665 3 1 5 2 4	20 28 18 20 24 29 8 15 34
	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 21 98 50 25 46 56	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7 22 6 10 19 16	100 78 100 39 82 30 95 71 88 80 76 78 50 40 40 41 29	1 175 3 1 8 2 207	7 12 17 6 10 5 11	1 352 1 1 2 4 3 15 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1	6 10 1	20	1	1 120 2 2 2 3 1 5 1 6 6 172 1 4 2 2 8 8 17 9	7 8 40 111 12 16 5 6 8 8 15 9 9 1100 9 2 4 32 37 16	10 665 2 2 7 7 10 13 15 48 9 23 972 9 1 7 3 10 10	47 100 40 39 59 65 68 71 59 56 50 50 21 5 7 6 40 15	1 2 2 1 2 52 3 26 19 84 42 7 18 34	5 11 2 8 5 3 75 60 90 86 84 28 39 61	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837 1 7 1 7 4 8	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 32 46 25	2 568 1 5 3 4 5 24 1 6 6 665	20 28 18 20 24 29 8 15 34
	Education Tot MA MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Enzineering Chemical & Biomolecular Engineering Chill Engineering	14 1,412 2 5 18 1 17 20 19 21 18 2 13 41 1,943 4 1 43 2 21 98 50 25 46 56 18	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7 22 26 10 19 16 2	100 78 100 39 82 30 95 71 88 100 76 78 50 100 33 22 40 41 29 11	1 175 3 1 8 2 207 3 3 1	7 12 17 6 10 5 11 7 3 2	1 352 1 1 2 4 3 15 1 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1 1 2 2 1	10 1	20	1	1 120 2 2 2 3 1 5 1 6 172 1 4 4 2 2 8 8 17 9 1 1	7 8 440 111 112 116 5 6 6 8 115 9 1100 9 9 2 4 4 32 37 116 6 6	10 665 2 7 10 13 13 15 48 9 23 972	47 100 40 39 59 65 68 71 59 69 56 50 21 5 7 6 40 15	1 2 2 1 2 52 3 26 19 84 42 7 18 34 9	5 11 2 8 5 3 75 60 90 86 84 28 39 61 50	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837 7 1 7 4 8 8 21 14 14	21 49 60 39 29 20 16 5 15 29 43 100 16 5 7 8 32 46 25 6	2 5688 1 5 3 4 5 24 1 1 6 6655 3 1 5 2 4 5 4 5 6 6 6 6 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7	20 28 18 20 24 29 8 15 34
	Education Tot	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators at Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering Chemical & Biomolecular Engineering Civil Engineering	14 1,412 2 5 18 1 1 7 20 19 21 82 13 41 1,943 4 1 43 21 98 50 25 46 56 18 85	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7 22 26 10 19 16 2 16	100 78 100 39 82 30 95 71 88 100 76 78 50 100 40 33 22 52 40 41 29 11 19	1 175 3 1 8 2 207	7 12 17 6 10 5 11 7 3 2	1 352 1 1 2 4 3 15 1 4 4 412	7 25 20 6 12 20 14 18 8 8 10 21	21 1 2 1 1 2 2 1	10 1	20	1	1 120 2 2 2 3 1 5 5 1 6 172 1 4 4 2 2 8 17 9 1 5 5	7 8 440 111 122 166 5 6 8 8 15 9 9 11000 9 2 2 4 4 332 337 16 6 6 6 6 6	10 665 2 2 7 7 10 13 13 15 15 48 9 23 972 9 1 7 3 10 7 8 8 8 19	47 100 40 39 59 65 68 71 59 56 50 21 5 7 6 40 15 14 44 22	1 2 2 1 2 52 3 26 19 84 42 7 18 34 9 60	5 11 2 8 5 3 75 60 90 86 84 28 39 61 50 71	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 6888 3 7 5 4 4 3 6 6 29 2 12 837 7 7 4 8 8 2 1 1 7 4 4 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 32 46 25 6 6	2 5688 1 5 3 4 5 24 1 6 665 3 1 5 2 4 4 5 7 1 5 1 5 1 1 5 1 1 1 1 1 1 1 1 1 1 1	20 28 18 20 24 29 8 15 34
	Education Tot MA MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering Chemical & Biomolecular Engineering Computer Science Electrical Engineering	14 1,412 2 5 18 1 17 20 19 21 82 13 4 1 1,943 4 1 43 21 98 50 25 46 56 18 85 49	14 1,105 2 5 7 14 6 18 15 72 13 1,1508 2 1 17 7 22 26 10 19 16 2 16 9	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 40 41 29 11 19 18	1 175 3 1 8 2 207 3 3 1	7 12 17 6 10 5 11 7 3 2	1 352 1 1 2 4 3 15 1 1 4 412	7 25 20 6 12 20 14 18 8 10 21	21 1 2 1 1 2 2 1	10 1	20	1	1 120 2 2 2 3 1 5 1 6 172 1 4 4 2 2 8 8 17 9 1 1	7 8 440 111 112 116 5 6 6 8 115 9 1100 9 9 2 4 4 32 37 116 6 6	10 665 2 2 7 10 13 13 15 48 9 23 972 1 7 3 3 10 7 8 8 8 8 9 10 7 7 8 8 10 7 7 8 8 8 8 10 7 7 8 8 8 8 10 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	47 100 40 39 59 65 68 71 59 69 56 50 21 5 7 6 40 15 14 44 44 22 8	1 2 2 1 2 52 3 3 26 19 84 42 7 18 34 9 60 41	5 11 2 8 5 3 75 60 90 86 84 28 39 61 50 71	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 29 2 12 837 7 1 7 4 8 8 21 14 14	21 49 60 39 29 20 16 5 15 29 43 100 16 5 7 8 32 46 25 6	2 5688 1 5 3 4 5 24 1 1 6 6655 3 1 5 2 4 5 4 5 6 6 6 6 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7	20 28 18 20 24 29 8 15 34
	Education Tot MA MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering Civil Engineering Computer Science Electrical Engineering Computer Science Electrical Engineering Financial Mathematics	14 1,412 2 5 18 1 17 20 19 21 18 2 13 41 1,943 4 1 43 2 21 98 50 25 46 56 18 85 49 73	14 1,105 2 5 7 14 6 18 15 72 13 1,1508 2 1 17 7 22 26 10 19 16 2 16 9 34	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 33 22 52 40 41 19 11 19 11 19 19 18 47	1 175 3 1 8 2 207 3 3 1	7 12 17 6 10 5 11 7 3 2	1 352 1 1 2 4 3 15 1 4 4 412	7 25 20 6 12 20 14 18 8 8 10 21	21 1 2 1 1 2 2 1	10 1	20	1	1 120 2 2 2 3 1 5 1 6 1772 1 4 4 2 2 8 8 177 9 1 5 2 2	7 8 8 40 111 12 16 5 6 6 8 8 15 9 1000 9 2 4 4 32 37 16 6 6 6 6 4 4	10 665 2 2 7 10 13 13 15 48 9 23 972 9 1 7 3 10 7 8 8 8 9 10 7 7 8 10 7 7 8 8 10 7 7 8 8 10 7 7 8 8 10 7 8 8 10 7 8 8 10 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	47 100 40 39 59 65 68 71 59 69 56 50 21 5 7 6 40 15 14 44 44 22 8 1	1 2 2 1 2 52 52 3 3 26 19 84 42 7 7 18 34 9 60 041 72	5 11 2 8 5 3 75 60 90 86 84 28 39 61 50 71 84 99	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 6 29 2 12 837 7 7 4 8 8 7 7 4 8 1 7 7 4 8 1 1 7 7 4 8 8 1 7 7 4 8 8 1 7 7 4 8 8 1 7 7 4 8 8 8 1 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 8 46 25 6 6 7 8	2 5688 1 5 3 4 5 24 1 6 665 3 1 5 2 4 4 5 7 1 5 1 5 1 1 5 1 1 1 1 1 1 1 1 1 1 1	20 28 18 20 24 29 8 15 34
	Education Tot MA MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering Chemical & Biomolecular Engineering Computer Science Electrical Engineering	14 1,412 2 5 18 1 17 20 19 21 82 13 4 1 1,943 4 1 43 21 98 50 25 46 56 18 85 49	14 1,105 2 5 7 14 6 18 15 72 13 1,1508 2 1 17 7 22 26 10 19 16 2 16 9	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 40 40 41 29 11 19 18	1 175 3 1 8 2 207 3 3 1	7 12 17 6 10 5 11 7 3 2	1 352 1 1 2 4 3 15 1 4 4 412	7 25 20 6 12 20 14 18 8 8 10 21	21 1 2 1 1 2 2 1	10 1	20	1	1 120 2 2 2 3 1 5 5 1 6 172 1 4 4 2 2 8 17 9 9 1 1 5 5 2 2	7 8 40 111 12 16 5 6 6 8 15 9 9 1000 9 2 2 4 32 37 16 6 6 6 6 4 4 8	10 665 2 2 7 10 13 13 15 48 9 23 972 1 7 3 3 10 7 8 8 8 8 9 10 7 7 8 8 10 7 7 8 8 8 8 10 7 7 8 8 8 8 10 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	47 100 40 39 59 65 68 71 59 69 56 50 21 5 7 6 40 15 14 44 22 8 1	1 2 2 1 2 52 3 3 26 19 84 42 7 18 34 9 60 41	5 11 2 8 5 3 75 60 90 86 84 28 39 61 50 71	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 6888 3 7 5 4 4 3 6 6 29 2 12 837 7 7 4 8 8 2 1 1 7 4 4 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 32 46 25 6 6	2 5688 1 5 3 4 5 24 1 6 665 3 1 5 2 4 4 5 7 1 5 1 5 1 1 5 1 1 1 1 1 1 1 1 1 1 1	20 28 18 20 24 29 8 15 34
	Education Tot MA MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering Civil Engineering Computer Science Electrical Engineering Computer Science Electrical Engineering Financial Mathematics	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 21 98 50 25 46 56 18 85 49 73 25 12	14 1,105 2 5 7 14 6 18 15 72 13 1,1508 2 1 17 7 22 26 10 19 16 2 16 9 34	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 33 22 52 40 41 11 19 18 47 52 42	1 175 3 1 8 2 207 3 3 1	7 12 17 6 10 5 11 7 7 3 2 9 5	1 352 1 1 2 4 3 15 1 1 4 4 412	7 25 20 6 12 20 14 18 8 8 10 21	21 1 2 1 1 2 2 1	10 1	20	1	1 120 2 2 2 3 1 5 1 6 172 1 4 4 2 2 8 8 17 9 1 5 2 2 2 2 2	7 8 8 40 111 122 116 5 5 6 8 8 15 9 9 2 4 4 32 37 7 116 6 6 6 6 4 8 8 117	10 665 2 2 7 10 13 113 15 48 9 23 972 7 3 10 7 8 8 8 19 4 10 7 7 8 8 8 8 8 10 10 10 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	47 100 40 39 55 65 68 71 59 56 50 21 5 7 6 40 15 14 44 22 8 1 24 17	1 2 2 1 2 552 3 26 19 84 42 7 7 18 34 9 60 41 72 7 7	5 111 2 8 8 5 3 75 60 90 86 84 28 39 61 50 71 84 99 68 68 58	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 6 29 2 12 837 7 7 4 8 8 7 7 4 8 1 7 7 4 8 1 1 7 7 4 8 8 1 7 7 4 8 8 1 7 7 4 8 8 1 7 7 4 8 8 8 1 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 32 46 25 6 6 7 8	2 568 1 5 3 4 5 24 1 6 6 665 3 1 5 2 4 5 2 4 1 5 2 4 5 1 5 1 5 1 5 1 1 5 1 1 1 1 1 1 1 1 1	20 28 18 20 24 29 8 15 34 7 5 5 4
	Education Tot MA MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering Computer Science Electrical Engineering Computer Science Electrical Engineering Financial Mathematics Environmental Health and Engineering Engineering Hanagement Engineering Computer Science Electrical Engineering Financial Mathematics Environmental Health and Engineering Materials Science & Engineering Materials Science & Engineering Materials Science & Engineering Materials Science & Engineering	14 1,412 2 5 18 1 17 20 19 21 18 21 13 41 1,943 4 1 43 21 98 50 25 46 56 18 85 49 73 25 12 44	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7 22 26 10 19 16 2 16 9 34 13 5 4	100 100 100 39 82 30 95 71 88 100 76 78 100 40 33 22 52 40 41 19 11 19 19 18 47 52 49 9	1 175 3 1 8 2 207 3 3 1	7 12 17 6 10 5 11 7 3 2	1 352 1 1 2 4 3 15 1 4 4 412	7 25 20 6 12 20 14 18 8 8 10 21	21 1 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	10 1 1	20	1	1 120 2 2 2 3 1 5 1 6 1772 1 4 4 2 2 8 8 17 9 1 5 2 2 2 3 3	7 8 8 40 111 12 16 5 6 8 8 15 9 2 4 4 32 37 16 6 6 6 4 4 8 8 17 7 7	10 665 2 2 7 10 13 15 48 9 23 972 9 1 7 3 10 7 8 8 8 19 19 4 1 16 16 16 17 18 19 19 19 19 19 19 19 19 19 19 19 19 19	47 100 40 39 59 66 68 71 56 50 21 5 7 6 40 15 14 44 22 8 1 24 17 25	1 2 2 1 2 52 3 3 26 19 84 42 7 18 84 9 60 41 72 17 7 28	5 111 2 8 5 3 75 60 90 86 84 28 39 61 50 71 84 99 68 84 99 61 84 99 64 84 84 84 84 84 84 84 84 84 84 84 84 84	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 6 29 2 12 8337 1 7 7 4 8 8 1 1 7 4 8 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	21 49 60 39 29 20 16 29 43 15 29 43 100 16 5 7 8 32 46 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	2 568 1 5 3 4 5 24 1 6 6 665 3 1 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 4 5 2 5 2	20 28 18 20 24 29 8 15 34
Engineering	Education Tot MA MS	Early Childhood Special Education Educational Studies General Spec Education Studies Gifted Education Intelligence Analysis Management Mild & Moderate Disabilities Organizational Leadership Reading School Admin & Supervision School Counseling Severe Disabilities Technology for Educators al Applied Mathematics & Statistics Environmental Health and Engineering Engineering Management Environmental Health and Engineering Security Informatics Applied Mathematics & Statistics Bioengineering Innovation and Design Biomedical Engineering Chemical & Biomolecular Engineering Chemical & Biomolecular Engineering Commuter Science Electrical Engineering Commuter Science Electrical Engineering Financial Mathematics Environmental Health and Engineering Chemical & Biomolecular Engineering Engineering Environmental Health and Engineering Materials Science & Engineering Materials Science & Engineering Mochanical Engineering Mochanical Engineering Robottics	14 1,412 2 5 18 1 17 20 19 21 82 13 41 1,943 4 1 21 98 50 25 46 56 18 85 49 73 25 12	14 1,105 2 5 7 14 6 18 15 72 13 31 1,508 2 1 17 7 22 26 10 19 16 2 16 9 34 13 5	100 78 100 100 39 82 30 95 71 88 100 76 78 50 100 33 22 52 40 41 11 19 18 47 52 42	1 175 3 1 8 2 207 3 3 1	7 12 17 6 10 5 11 7 7 3 2 9 5	1 352 1 1 2 4 3 15 1 1 4 4 412	7 25 20 6 12 20 14 18 8 8 10 21	21 1 2 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1	10 1 1	20	1	1 120 2 2 2 3 1 5 1 6 1772 1 4 4 2 2 8 8 17 9 1 5 2 2 2 3 3	7 8 8 40 111 122 116 5 5 6 8 8 15 9 9 2 4 4 32 37 7 116 6 6 6 6 4 8 8 117	10 665 2 2 7 10 13 113 15 48 9 23 972 7 3 10 7 8 8 8 19 4 10 7 7 8 8 8 8 8 10 10 10 7 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	47 100 40 39 55 65 68 71 59 56 50 21 5 7 6 40 15 14 44 22 8 1 24 17	1 2 2 1 2 552 3 26 19 84 42 7 7 18 34 9 60 41 72 7 7	5 111 2 8 8 5 3 75 60 90 86 84 28 39 61 50 71 84 99 68 68 58	1 49 4 1 2 2 1 3 1 4 82 1	7 3 22 100 12 10 5 4 8 10 4 25	3 688 3 7 5 4 3 6 6 29 2 12 837 7 1 7 4 8 21 1 4 8 21 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4 1 4	21 49 60 39 29 20 16 29 35 15 29 43 100 16 5 7 8 32 46 25 6 6 7 8	2 568 1 5 3 4 5 24 1 6 6 665 3 1 5 2 4 5 2 4 1 5 2 4 5 1 5 1 5 1 5 1 1 5 1 1 1 1 1 1 1 1 1	20 28 18 20 24 29 8 15 34 7 5 5 4

Table 3 MASTERS DEGREE STUDENT HEADCOUNT, FALL 2016

			able	FEMA								Haw, F		Asi		Whi	ito	NR	^	Hab-	own 1	AAIr -	rity I	1.0	RM
Division	Degree	Program	TOTAL N	N N	ALE %	N	anic %	Bla N	ск %	Amer N	Indian %	N N	Pacific %	N Asi	an %	N	ite %	N NR	A %	Unkn N	own %	Mino N	rity %	N	км %
		Chemical & Biomolecular Engineering	8	4	50	2	25	1	13							4	50			1	13	3	38	3	38
		Civil Engineering	27	4	15									2	7	9	33	1	4	15	56	2	7		
	MNG	Engineering Management	69	18	26	6	9	2	3			1	1	5	7	8	12	4	6	43	62	14	20	9	13
		Environmental Engineering	41	16	39			1	2					4	10	13	32	1	2	22	54	5	12	1	2
		Materials Science and Engineering	21	5	24	2	10	2	10					1	5	8	38			8	38	5	24	4	19
		Mechanical Engineering	110	25	23	6	5	1	1					1	1	40	36			62	56	8	7		6
		Applied and Computational Mathematics	102	34	33	3	3	3	3	1	1			6	6	34	33	9	9	46	45	13	13	7	7
		Applied Biomedical Engineering	68	27	40	6	9	1	1	1	1			9	13	15	22	7	10	29	43	17	25	8	12
		Applied Physics Computer Science	38 604	8 113	21 19	38	6	1 20	3	1	3 0	1	0	50	8	8 190	21 31	1 24	3 4	27 280	71 46	2 110	5 18	2 60	5 10
2017 21 27		Cybersecurity	124	30	24	6	5	10	8	1	U	1	U	5	4	28	23	7	6	68	55	21	17	16	13
EP (part-time only)		Electrical and Computer Engineering	363	63	17	28	8	12	3					32	9	123	34	3	1	165	45	72	20	40	11
	MS	Environmental Engineering and Science	56	31	55	4	7	1	2					6	11	13	23	1	2	31	55	11	20	5	9
	IVIS	Environmental Planning and	200	1999	00										10000	12121	-			1000		120			
		Management	44	19	43	2	5	1	2	1	2			5	11	14	32	2	5	19	43	9	20	4	9
		Financial Mathematics	8	3	38	1	13									2	25			5	63	1	13	1	13
		Information Assurance Information Systems Engineering	6 150	2 35	33 23	10	7	10	7			1	1	1 14	17 9	5 37	83 25	5	3	73	49	1 35	17 23	21	14
		Space Systems Engineering	60	17	28	5	8	1	2			1	1	4	7	15	25	2	3	33	55	10	17	6	10
		Systems Engineering	240	63	26	10	4	15	6	1	0			11	5	58	24	4	2	141	59	37	15	26	11
		Technical Management	121	38	31	7	6	11	9			2	2	5	4	32	26	7	6	57	47	25	21	20	17
	MSE EP Total	Systems Engineering	308	74 629	24 24	36 172	12 7	11 104	4	6	0	1 6	0	25 186	8	101 757	33	2 80	3	132 1257	43 49	73 474	24 18	48 288	16
	Er IOtal	History of Medicine Online	2,568 1	629	24	1/2	/	104	4	ь	U	0	U	180	/	757	29	1	100	1257	49	4/4	18	268	11
	MA			40					-																
2002		Medical & Biological Illustration	14	12	86			1	7					1	7	9	64	3	21			2	14	1	7
Medicine		Applied Health Sciences Informatics	7	4	57			1	14	1	14			1	14	2	29	2	29			3	43	2	29
	MS	1000	2																						
	Medicine Tota	Health Sciences Informatics	24	16	67	0	0	2	Q	1	1	0	0	2	Q	11	46	2	100 33	0	0	5	21	3	13
	Wedicine rota	Adult/Gero Acute Care NP	34	26	76	0	U		0		*	U	U	6	18	28	82	0	33	U	- 0	6	18	3	15
		Adult/Gero Primary Care NP	57	49	86	3	5	7	12					7	12	37	65	3	5			17	30	10	18
		CNS Ad/Gero Crit Care/Mgmt	7	7	100			1	14					3	43	3	43					4	57	1	14
		CNS Ad/Gero Hlth/Mgmt	5	5	100									4	80	1	20					4	80		
		CNS Adult/Gero Crit Care	9	7	78	1	11	1	11					2	22	5	56					4	44	2	22
		CNS Adult/Gero Health	14	12	86	3	21									9	64	1	7	1	7	3	21	3	21
		CNS Ped Crit Care/Mgmt CNS Pediatric Critical Care	3 2	3 2	100 100											2	67 100			1	33				
	MSN	CNS Pediatric Critical Care CNS Pediatric Health	3	3	100											3	100								
		CS/Mgmt	1	1	100											1	100								
Nursing		Family NP	1	1	100											1	100								
		Family Primary Care NP	70	68	97	2	3	11	16			1	1	14	20	41	59	1	1			28	40	14	20
		Hith Systems Mgmt	17	13	76			3	18					2	12	12	71					5	29	3	18
		Nursing (EntrytoPractice)	334	284	85	33	10	33	10	2	1	1	0	47	14	209	63	8	2	1	0	116	35	69	21
		Pediatric Primary Care NP	52	52	100	4	8	4	8	2	4			5	10	37	71					15	29	10	19
		Public Health Nursing Adult/Gero Primary Care NP	10 7	10 6	100 86			2	20					1	14	8	80 86					2	20 14	2	20
		Family Primary Care NP	9	8	89			1	11					2	22	6	67					3	33	1	11
	MSN / MPH	Pediatric Primary Care NP	4	4	100			-						-		3	75			1	25		-	-	
		Public Health Nursing	8	7	88			1	13					2	25	5	63					3	38	1	13
	Nursing Total		647	568	88	46	7	64	10	4	1	2	0	95	15	419	65	13	2	4	1	211	33	116	18
		Master of Advanced Study in Spatial Master of Bioethics	51 12	31 9	61 75	2	4	5	10	1	8	1	2	6	12	23 7	45 58	9	18 25	5	10	14	27 17	8	16 17
		Biochemistry and Molecular Biology	53	28	53	7	13	7	13	-	-			13	25	14	26	11	21	1	2	27	51	14	26
		Clinical Investigation	13	9	69	1	8	552						5	38	6	46	1	8			6	46	1	8
		Environmental Health and Engineering Epidemiology	17 61	10 43	59 70	4	7	3	18 8			1	2	4 10	24 16	5 13	29 21	5 28	29 46			7 20	41 33	3 10	18 16
	NA: 10	Health Behavior & Society	10	10	100		,	2	20	1	10	1	10	10	10	5	50	1	10			4	40	4	40
	MHS	Health Policy & Management	12	5	42	1	8			-				1	8	6	50	4	33			2	17	1	8
		International Health	3	1 24	33	,	7	-	17	4	2			,	21	3	100 45	2	7			14	48		28
		Mental Health Molecular Microbiology & Immunology	29 17	14	83 82	2	12	5	17 12	1	3	1	6	6	18	13 7	45	2	12			14 8	48	8 5	28
		Population Family Reproductive Health	4	4	100	-		2	50			-	-	-		1	25	1	25			2	50	2	50
Dublic Uselah	MHA	Health Policy and Management	54	29	54	3	6	1	2	у.		2	4	16	30	24	44	7	13	1	2	22	41	6	11
Public Health	MPH MPP	Master of Public Health Master of Public Policy	497 21	327 16	66 76	19 1	4	29 1	6	1	0	1	0	90	18 10	171 9	34 43	167 7	34 33	19 1	4 5	140 4	28 19	50	10 10
	IVIFF	Biochemistry & Molecular Biology	10	4	40	_	,	-	5			2	20	2	20	1	10	5	50		,	4	40	2	20
		Biostatistics	18	14	78									1	6	3	17	14	78			1	6		10000
	MS	Clinical Investigation	1 30	1 24	100			1	100					5	17	10	33	15	50			1	100 17	1	100
		Epidemiology Health Behavior & Society	30 14	13	80 93									2	14	10	33 79	15	7			5 2	17		
		Molecular Microbiology & Immunology	21	11	52	2	10							3	14	8	38	7	33	1	5	5	24	2	10
		Environmental Health and Engineering	18	10	56	1	6							3	17	11	61	3	17	9		4	22	1	6
	MSPH	Health Behavior & Society Health Policy & Management	28 47	26 37	93 79	2	7 17	3	6					9 13	32 28	11 20	39 43	4	14 2	2	4	12 24	43 51	3 11	11 23
	WIJFII	International Health	147	127	86	3	2	5	3					36	24	67	46	35	24	1	1	44	30	8	5
		Population Family Reproductive Health	28	27	96	2	7	2	7					5	18	15	54	4	14			9	32	4	14
	Public Health 1	Totals	1,216	854	70	61	5	74	6	4	0	9	1	235	19	464	38	337	28	32	3	383	31	148	12

Table 3 MASTERS DEGREE STUDENT HEADCOUNT, FALL 2016

Division	Degree	Program	TOTAL	FEM		Hisp			ick		Indian			Asi		Whi		NRA		Unkn		Mino			URM
			N	N 1 2	% 20	N	%	N	%	N	%	N	%	N	%	N o	% 42	N o	%	N	%	N	%	N	_
	MA	Augio Sciences	1 1	1 3	25			1	0							1	100	5	42	1	°	1	0	1	
		Baroque Flute	1	1												1	100				- 1	i i			
		Bass Trombone		Lu	400	l										1	100		400		- 1	i .			
		Bassoon	1	1	100	l											000	1	100		- 1	l .			
		Clarinet	2													2	100					1			
		Composition	23	6	26	3	13							1	4	10	43	6	26	3	13	4	17	3	
		Computer Music	7	2	29	1	14							1	14	2	29	3	43		- 1	2	29	1	
		Conducting	5	2	40	1	20									1	20	3	60		- 1	1	20	1	
		Double Bass	7	1	14	1	14							1	14	1	14	4	57		- 1	2	29	1	
		Flute	1		10000									1	100						- 1	1	100		
		Guitar	4	1		l								-	200	3	75	1	25		- 1	1 -	200		
			3	3	100	l								1	33	1	33	1	33		- 1	1	33		
		Harp				l												1	33		- 1				
		Horn	6	3	50	l								1	17	5	83	12.			- 1	1	17		
		Music Education	8	7	88	l						1	13			4	50	3	38		- 1	1	13	1	
		Music Theory Pedagogy	1	1		l												1	100		- 1	l .			
Peabody	MM	Musicology	3	1	33	l										3	100				- 1	i .			
reabouy	IVIIVI	Oboe	2	1	50	l										2	100				- 1	l .			
		Organ	4	3	75	l								2	50			2	50		- 1	2	50		
		Percussion	6	2	33	l										4	67	2	33		- 1	1			
		Piano	40	32	80	l								7	18	1	3	31	78	1	3	7	18		
			1	1	100	l								1	100	-	3	31	70	1	٠,١	í	100		
		Piccolo	5	1	100	l			20					1	20	3	60				- 1	2	40	Ι.	
		Saxophone		Ι.		Ι.		1	20					1	20	3	60			- 1				1	
		Trombone	2	1	50	1	50													1	50	1	50	1	
		Trumpet	4	1	25	l										4	100				- 1	i .			
		Tuba	2	1		l										2	100				- 1	l .			
		Viola	8	6	75	l								2	25	3	38	1	13	2	25	2	25		
		Violin	14	9	64	l								1	7	3	21	10	71			1	7		
		Violoncello	8	3	38	1	13							1	13	4	50	1	13	1	13	2	25	1	
		Vocal Accompanying	3	2	67	-								-		2	67	1	33	-		1			
			39	28	72	3	8	2	5			1	3	1	3	22	56	8	21	2	5	7	18	6	
		Voice	1	20	12	3	0	2	3			1	3	1	100	22	30	0	21	2	3	1 1	100	ľ	
	Deele de Tea	Wind Conducting	224	118	53	11	5		2	0	0	2	1	23	100	89	40	84	38	11	5	40	18	17	
	Peabody Tota	African Studies	1 0	1118	22	11	5	4	1/	U	U	2	1	23	10	89	1/	4	38	11	- 5	40	18	1/	_
			26	9	35	Ι 4	15	1	17					5	19	15	58	2	8		- 1	9	35	4	
		American Foreign Policy				-			2		•								24		- 1		25		
		Asia/China Studies	59	26	44	2	3	1	_	1	2			11	19	30	51	14			- 1	15		4	
		Asia/Japan Studies	14	5	36	1	7	1	7							7	50	5	36		- 1	2	14	2	
		Asia/South Asia Studies	6	3	50	l								1	17			5	83		- 1	1	17	l	
		Asia/Southeast Asia Studies	13	8	62	l								2	15	5	38	6	46		- 1	2	15	l	
		Canadian Studies	2			l										1	50	1	50		- 1	0	0	l	
		ERE	96	51	53	4	4	4	4			2	2	6	6	34	35	46	48		- 1	16	17	10	
		European and Eurasian Studies	23	13	57	-								1	4	12	52	9	39	1	4	1	4		
		Global Policy	50	27	54	4	8	4	8	2	4			8	16	26	52	6	12			18	36	10	
			13	8	62	1 7	U	1	8	-	-			2	15	4	31	6	46		- 1	3	23	1	
		International Trade and Development					-														- 1				
	MA	Intl Development	75	50	67	4	5	5	7					6	8	26	35	34	45		!	15	20	9	
		IR/Conflict Management	46	27	59	3	7	1	2					4	9	21	46	16	35	1	2	8	17	4	
		IR/ERE	3	2	67													3	100		- 1	1			
		IR/General	35	24	69	2	6	1	3	1	3			2	6	12	34	17	49		- 1	6	17	4	
		IR/Global Theory and History	4	1	25	1	25									1	25	2	50		- 1	1	25	1	
		IR/Intl Law	30	25	83	1	3	3	10	1	3			6	20	10	33	9	30		- 1	11	37	5	
		IR/Intl Political Econ	53	24	45	4	8	1	2					3	6	23	43	22	42		- 1	8	15	5	
		Korea Studies	7	3	43			-	-	1	14			1	14	3	43	2	29		- 1	2	29	1	
		Latin American Studies	32	13	41	5	16	1	3	1	3					18	56	6	19	1	3	7	22	7	
SAIS					40	ا ا	10	1	3	1	3					4		25	83			1	22	l ′	
		Macroeconomics and International	30	12		l			45						-		13			1	3		20	١.	
		Middle East Studies	20	9	45	100		3	15					1	5	14	70	2	10			4	20	3	
		Strategic Studies	106	33	31	6	6	2	2	3	3	1	1	13	12	72	68	7	7	2	2	25	24	12	
		African Studies	3	1	33	l		2	67							1	33				- 1	2	67	2	
		American Foreign Policy	5	I	,	l										5	100				- 1	i		l	
		Asia/China Studies	2	1	50	l										1	50	1	50		- 1	i		l	
		Asia/Southeast Asia Studies	3	1	33	l										1	33	2	67		- 1	i		l	
		FRE	7	3	43	l										1	14	5	71	1	14	i		l	
		European and Eurasian Studies	4	1	25	l				1	25			1	25	2	50	5	11	1	14	2	50	1	
			555			l				1	23			1	23				50		- 1	_	30	1	
		International Economics	2	1	50	I		1	20						20	1	50	1	50		- 1	1 2	40		
	MIPP	International Policy	5	3	60	l		1	20					1	20	1	20	2	40		- 1	2	40	1	
		Intl Development	4	3	75	l								1	25			3	75		- 1	1	25	l	
		IR/Conflict Management	5	3	60	l										2	40	3	60		- 1	i		l	
		IR/Global Theory and History	2	1		l										2	100				- 1	i		l	
		IR/Intl Law	1	1		I												1	100		- 1	i		l	
		IR/Intl Political Econ	2	1	50	I										1	50	1	50		- 1	i		l	
			2	1 -		l										1	50	1	50		- 1	i		l	
		Latin American Studies	1 1	1		l										1	100	1	30		- 1	i		l	
			1 1	1 -		1.0															- 1	1			
		Middle East Studies	22										-								- 1	-			
	SAIS Total	Strategic Studies	22 819	395	9 48	3 44	14 5	1 33	5 4	11		1	5 0	2 77	9	12 371	55 45	3 272	14 33	_	1	7 169	32 21	5 92	

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MA: Master of Arts, MBA: Master of Business Administration, MEd: Master of Education, MFA: Master of Fine Arts, MHA: Master of Health Administration, MIPP: Master of International Public Policy, MLA: Master of Liberal Arts, MM: Master of Music

MNG: Master in Engineering, MPH: Master of Public Health, MPP: Master of Public Policy, MS: Master of Science, MSE: Master of Science in Engineering, MSN: Master of Science in Nursing, MSPH: Master of Science in Public Health

Table 4 HISTORICAL PHD STUDENT HEADCOUNT: FALL 2008, 2012, 2016

	Table 4 HISTORICA	· - ·	Total	. .			Fem							ority	_, _				UR	M		
Division	Program	2008	2012	2016	20	08	20		20	16	20	08		12	20	16	20	08	20:		20	16
527 S		N	N	N	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
	Astronomy and Astrophysics			16					3	19					2	13				\neg	1	6
	Biology	93	111	103	52	56	61	55	51	50	16	17	28	25	22	21	13	14	11	10	10	10
	Biophysics	41	39	34	14	34	14	36	11	32	3	7	4	10	4	12	1	2	2	5	2	6
	Chemical Biology		29	34			13	45	10	29			8	28	10	29			3	10	5	15
Arts & Sciences:	Chemistry	109	104	106	43	39	41	39	32	30	7	6	9	9	12	11	3	3	3	3	6	6
Natural Sciences	Cognitive Science	14	12	16	7	50	9	75	10	63	1	7	2	17	2	13	1	7	1	8	1	6
	Earth & Planetary Science	21	33	36	11	52	16	48	20	56			5	15	3	8			4	12	1	3
	Mathematics	32	33	30	7	22	7	21	4	13	3	9	2	6	2	7	1	3			1	3
	Physics	102	116	90	17	17	18	16	18	20	5	5	10	9	14	16	1	1	4	3	7	8
	Natural Sciences Subtotal	412	477	465	151	37	179	38	159	34	35	8	68	14	71	15	20	5	28	6	34	7
	Anthropology	22	14	14	11	50	5	36	7	50	1	5	4	29	1	7						
	Economics	69	64	53	27	39	31	48	12	23	2	3	5	8	6	11			1	2	3	6
Arts & Sciences:	Political Science	56	53	51	25	45	14	26	16	31	4	7	5	9	7	14	1	2	1	2	3	6
Social Sciences	Psychology	23	31	29	12	52	13	42	20	69	5	22	8	26	6	21	2	9	7	23	2	7
	Sociology	31	32	27	17	55	16	50	14	52	5	16	5	16	6	22	2	6	4	13	1	4
	Social Sciences Subtotal	201	194	174	92	46	79	41	69	40	17	8	27	14	26	15	5	2	13	7	9	5
	Classics	17	16	12	11	65	7	44	4	33			2	13	2	17			2	13	2	17
	English	28	32	29	13	46	12	38	12	41			1	3	4	14					4	14
	German	9	10	11	6	67	4	40	6	55												
	History	63	60	57	33	52	34	57	29	51	2	3	4	7	6	11			2	3	4	7
A 0 C-1	History of Art	19	17	18	14	74	12	71	13	72					1	6			1	- 1		
Arts & Sciences:	History of Science	8	10	8	4	50	5	50	6	75	_		100			_			1	- 1	,	_
Humanities	Humanities	17	15	19	7	41	5	33	8	42	2	12	1	7	1	5		-	1 -		1	5
	Near Eastern Studies	20	24	20	10	50	15	63	12	60	1	5	3	13	1	5	1	5	2	8	1	5
	Philosophy	25	28	28	4	16	5	18	6	21	2	8	1	4	1	4	_		l _		1	4
	Romance Languages	43	42	39	29	67	27	64	22	56	5	12	5	12	2	5	5	12	5	12	2	5
	Humanities Subtotal	249	254	241	131	53	126	50	118	49	12	5	17	7	18	7	6	2	11	4	15	6
	Arts & Sciences Total	862	925	880	374	43	384	42	346	39	64	7	112	12	115	13	31	4	52	6	58	7
Education	Education Total	0	0	23	0	0	0	0	14	61	0	0	0	0	6	26	0	0	0	0	3	13
	Applied Mathematics & Statistics	45	35	39	11	24	7	20	9	23	3	7	6	17	4	10				\neg	2	5
	Biomedical Engineering	166	200	175	59	36	62	31	63	36	45	27	60	30	56	32	11	7	15	8	16	9
	Chemical & Biomolecular Engineering	59	78	85	17	29	28	36	31	36	9	15	13	17	12	14	4	7	10	13	9	11
	Civil Engineering	25	37	42	7	28	11	30	10	24			3	8	3	7			1	3	1	2
	Computer Science	73	79	132	12	16	15	19	25	19	8	11	13	16	14	11	3	4	4	5	5	4
Engineering	Electrical Engineering	93	107	100	15	16	15	14	20	20	8	9	9	8	8	8	4	4	5	5	4	4
	Geography & Environmental Engineering	33	32		13	39	14	44			2	6	6	19			2	6	4	13		
	Environmental Health and Engineering			66					33	50					15	23					9	14
	Materials Science & Engineering	44	61	60	15	34	22	36	18	30	5	11	10	16	11	18	2	5	4	7	4	7
	Mechanical Engineering	59	86	95	13	22	19	22	15	16	3	5	4	5	9	9	1	2	2	2	3	3
	Engineering Total	597	715	794	162	27	193	27	224	28	83	14	124	17	132	17	27	5	45	6	53	7
	Biochemistry, Cellular and Molecular Biology	154	135	119	84	55	74	55	60	50	35	23	26	19	34	29	17	11	16	12	20	17
	Biological Chemistry	28	22	15	14	50	9	41	4	27												
	Biomedical Engineering	166	200	175	59	36	62	31	63	36	45	27	60	30	56	32	11	7	15	8	16	9
	Biophysics and Biophysical Chemistry		1	9					2	22					1	11						
	Cellular and Molecular Medicine	119	132	113	72	61	77	58	72	64	52	44	48	36	35	31	27	23	21	16	18	16
	Cellular and Molecular Physiology	17	14	17	10	59	7	50	10	59	4	24	3	21	4	24	1	6	2	14	4	24
	Functional Anatomy and Evolution	10	10	10	6	60	8	80	9	90												
	Health Sciences Informatics			3					1	33												
Medicine	History of Medicine Ph.D. Program	7	10	8	5	71	6	60	5	63					2	25					1	13
	Human Genetics and Molecular Biology	73	76	68	48	66	53	70	44	65	21	29	21	28	15	22	10	14	12	16	5	7
	Immunology	39	37	28	19	49	21	57	16	57	14	36	13	35	14	50	3	8	3	8	5	18
	Neuroscience	92	86	82	44	48	52	60	34	41	18	20	21	24	17	21	9	10	9	10	4	5
	Pathobiology	40	50	38	26	65	31	62	27	71	7	18	8	16	5	13	4	10	2	4	2	5
	Pharmacology and Molecular Sciences	63	49	45	27	43	25	51	25	56	11	17	11	22	17	38	7	11	4	8	7	16
	Program in Molecular Biophysics	24	20	20	10	42	5	25	6	30	4	17	8	40	7	35	2	8	3	15	3	15
	Medicine Total	832	842	750	424	51	430	51	378	50	211	25	219	26	207	28	91	11	87	10	85	11
Nursing																					- 11	- 11
ivuisilig	Nursing Total	21	32	49	20	95	28	88	43	88	5	24	9	28	16	33	1	5	5	16	12	24
	Biochemistry and Molecular Biology	36	36	29	24	67	29	81	22	76	3	8	11	31	8	28	3	8	5	14	3	10
	Biostatistics	31	42	42	13	42	21	50	18	43	4	13	6	14	4	10	_	-	2	5	1	2
	Clinical Investigation	38	35	37	22	58	19	54	25	68	9	24	12	34	15	41	2	5	5	14	6	16
	Environmental Health Sciences	52	32		37	71	22	69			11	21	9	28			4	8	2	6	٠	.200
	Environmental Health and Engineering			66	0.5				33	50					15	23	4-				9	14
D. I. P 11 Int	Epidemiology	115	75	68	86	75	53	71	45	66	35	30	21	28	14	21	13	11	6	8	8	12
Public Health	Health Behavior and Society	60	51	35	56	93	46	90	28	80	19	32	12	24	13	37	11	18	7	14	9	26
	Health Policy and Management	69	70	50	47	68	50	71	34	68	17	25	19	27	14	28	8	12	6	9	5	10
	International Health	93	132	105	64	69	102	77	79	75	21	23	33	25	29	28	7	8	9	7	8	8
	Mental Health	29	39	31	21	72	32	82	22	71	6	21	9	23	8	26	2	7	6	15	7	23
		46	54	36	32	70	30	56	23	64	9	20	12	22	9	25	6	13	7	13	4	11
	Molecular Microbiology and Immunology																					
	Population Family Reproductive Health	40	43	40	38	95	37	86	37	93	10	25	9	21	14	35	5	13	2	5	7	
			43 609	40 539	38 440	95 72	37 441	86 72	37 366	93 68	10 144	25 24	9 153	21 25	14 143	35 27	5 61	13 10	2 57	5 9	67	18 12
SAIS	Population Family Reproductive Health	40																				18 12 5

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Table 5 MASTERS DEGREE HISTORICAL STUDENT HEADCOUNT: FALL 2008, 2012, 2016

			Total				Fem	ale					Mino	ority			Ĺ		UF	RM		
1		2000		2016	200	10	20:	88 88	20	16	200	00	20	S 55	20	16	20	00	-	12	1 20	016
Division	Degree	2008 N	2012 N	2016 N	N ZUL)8 %	N ZO	%	N ZU	% %	N ZUI	08 %	N ZO	12 %	N ZU	16 %	N ZU	08 %	N ZU	% %	N Z	016 %
	Master of Arts	64	60	4	43	67	41	68	1	25	7	11	6	10	IN	70	3	5	3	5	I N	70
	Master of Fine Arts	19	19	16	11	58	9	47	9	56	2	11	2	11	4	25	1	5	ľ	,	4	25
Arts & Sciences	Master of Science	12	14	4	6	50	7	50		50	9	75	10	71	2	50	2	17	1	7	-	
	Arts & Sciences Total	95	93	24	60	63	57	61	10	42	18	19	18	19	6	25	6	6	4	4	4	17
	Master of Arts	1,014	1,118	1,037	601	59	681	61	670	65	164	16	215	19	242	23	121	12	138	12	181	17
AAP (part-time	Master of Liberal Arts	97	68	91	71	73	43	63	52	57	13	13	10	15	14	15	10	10	9	13	12	13
only)	Master of Science	844	1,052	1,921	522	62	581	55	1,018	53	176	21	254	24	592	31	97	11	109	10	284	15
Olliy)	AAP Total	1,955	2,238	3,049	1,194	61	1.305	58	1,740		353	18	479	21	848	28	228	12	256	11	477	16
	Master of Advanced Study	1	2,230	3,043	1	100	1,303	50	1,740	37	1	100	473	21	040	20	1	100	230	11	4//	10
	Master of Business Administration	707	770	874	297	42	271	35	369	42	197	28	230	30	288	33	115	16	132	17	140	16
Business	Master of Science	740	590	1,002	319	43	265	45	531	53	186	25	131	22	100	10	136	18	70	12	45	4
Dusiness	MS/MBA	62	15	1,002	21	34	3	20	331	55	22	35	4	27	100	10	11	18	3	20	43	7
1	Business Total	1,510	1,375	1,876	638	42	539	39	900	48	406	27	365	27	388	21	263	17	205	15	185	10
	Master of Arts in Teaching	488	90	41	350	72	69	77	26	63	123	25	25	28	16	39	96	20	13	14	7	17
	Master of Education	400	45	100	330	12	30	67	60	60	123	23	7	16	21	21	30	20	5	11	9	9
Education	Master of Science	999	947	1,802	757	76	718	76	1,422	79	218	22	257	27	800	44	182	18	195	21	649	36
	Education Total	1,487	1.082	1,943	1,107	74	817	76	1,508	78	341	23	289	27	837	43	278	19	213	20	665	34
	Master of Arts	2	6	5	1	50	2	33	3	60	341	23	2	33	1	20	2/0	13	213	20	003	34
	Master of Science	52	103	162	12	23	39	38	46	28	4	8	12	12	15	9	Ι 4	8	5	5	9	6
Engineering	Master of Science in Engineering	203	334	511	64	32	111	33	158	31	31	15	46	14	72	14	8	4	11	3	17	3
Liigilieerilig	Master of Civil Engineering	3	334	311	1	33	111	33	130	31	31	15	46	14	/2	14	l °	4	111	3	1/	3
T		260	443	678	78	30	152	34	207	31	35	13	60	14	88	13	12	5	16	4	26	4
	Engineering Total Master in Engineering	140	139	276	39	28	27	19	72	26	21	15	30	22	37	13	11	8	14	10	24	9
	Master of Science	1,707	2,140	1,984	360	21	479	22	483	24	392	23	604	28	364	18	203	12	312	15	216	11
EP (part-time only)	Master of Science in Engineering	1,707	2,140	308	360	21	4/9	22	74	24	392	23	004	20	73	24	203	12	312	15	48	16
100	EP Total	1,847	2,279	2,568	399	22	506	22	629	24	413	22	634	28	474	18	214	12	326	14	288	11
	Master of Arts	1,047	13	15	333	22	10	77	12	80	413	22	4	31	2	13	214	12	1	8	1	7
Medicine	Master of Science		12	9			6	50	4	44			1	8	3	33			1	8	2	22
Wedicine	Medicine Total		25	24	0	0	16	64	16	67	0	0	5	20	5	21	0	0	2	8	3	13
	Master of Science in Nursing	159	223	619	151	95	206	92	543	88	36	23	62	28	204	33	17	11	38	17	114	18
Nursing		53	34	28	47	89	31	91	25	89	17	32	7	21	7	25	7	13	1	3	2	7
Nursing	Dual Degree (MSN/MPH and MSN/MBA)	212	257	647	198	93	237	91	568	88	53	25	69	27	211	33	24	11	39		-	-
	Nursing Total Master of Advanced Study	212	257	51	198	95	257	92	31	61	55	25	69	21	14	27	24	11	39	15	116	18 16
	Master of Bioethics			12					9	75			l		10000	17			l		_	17
		240	100		262	75	140	74			100	20			2		4-	12		24	2	
	Master of Health Sciences	349	198	219	263	75	140	71	148	68	102	29	87	44	90	41	45	13	41	21	48	22
Dublic Heelsh	Master of Healthcare Administration	507	48	54	270		30	63	29	54	407	22	16	33	22	41				8	6	11
Public Health	Master of Public Health	587	533	497	378	64	347	65	327	66	127	22	162	30	140	28	52	9	79	15	50	10
	Master of Public Policy		17	21			11	65	16	76			2	12	4	19	١.		١.,	_	2	10
	Master of Science	68	83	94	55	81	58	70	67	71	15	22	18	22	18	19	1	1	6	7	5	5
	Master of Science in Public Health		263	268			218	83	227	85			77	29	93	35			28	11	27	10
	Public Health Totals	1,004	1,142	1,216	696	69	804	70	854	70	244	24	362	32	383	31	98	10	158	14	148	12
Doobody	Master of Arts	13	20	12	6	46	4	20	3	25	1	8	5	25	1	8	1.0		2	10	1	8
Peabody	Master of Music	200	226	212	120	60	134	59	115	54	25	13	39	17	39	18	16	8	18	8	16	8
	Peabody Total	213	246	224	126	59	138	56	118	53	26	12	44	18	40	18	16	8	20	8	17	8
CAIC	Master of Arts	581	599	749	257	44	295	49	375	50	88	15	100	17	155	21	37	6	41	7	83	11
SAIS	Master of International Public Policy	75	85	70	21	28	30	35	20	29	6	8	15	18	14	20	4	5	10	12	9	13
	SAIS Total	656	684	819	278	42	325	48	395	48	94	14	115	17	169	21	41	6	51	7	92	11
University	University Total	9,239	9,864	13,068		52	4,896	50	6,945	53	1,983	21	2,440	25	3,449	26	1,180	13	1,290	13	2,021	15

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