

HUDL RUBRIC

Area of Focus	Emerging Demonstrate at least one instance of each criteria	Proficient also demonstrate several instances of each criteria	Progressing Towards Expert Practice also consistently demonstrates each criteria
<p>Include course and module learning objectives aligned to assessments</p> <p>CAST Checkpoints: 6.1, 6.2, 6.4, 8.1, 9.1</p>	<ul style="list-style-type: none"> Write course and module level learning objectives that describe measurable outcomes some of the time. Write course and module level learning objectives that align with assessments some of the time. Write module level learning objectives that align with course level learning objectives some of the time. 	<ul style="list-style-type: none"> Write course and module level learning objectives that describe measurable outcomes most of the time. Write course and module level learning objectives that align with assessments most of the time. Write module level learning objectives that align with course level learning objectives most of the time. 	<ul style="list-style-type: none"> Write course and module level learning objectives that describe measurable outcomes consistently. Write course and module level learning objectives that align with assessments consistently. Write module level learning objectives that align with course level learning objectives. Consistently. Clearly communicate course and module level learning objectives to students.
<p>Represent content in a variety of formats e.g., video, audio, and text.</p> <p>CAST Checkpoints: 1.1-3, 2.1-5, 3.1-4, 4.1, 5.2, 5.3, 7.3</p>	<ul style="list-style-type: none"> Provide multiple options for students to choose alternative formats to learn (such as text, audio, video) some of the time. Follow best practices recommendations for text size and color, layout of visual elements, and volume and rate of audio and video some of the time. 	<ul style="list-style-type: none"> Provide multiple options for students to choose alternative formats to learn (such as text, audio, video) most of the time. Follow best practices recommendations for text size and color, layout of visual elements, and volume and rate of audio and video most of the time. Use some instructional techniques that support information processing and comprehension such as modeling, scaffolding, chunking of information. 	<ul style="list-style-type: none"> Provide multiple options for students to choose alternative formats to learn (such as text, audio, video) consistently. Follow best practices recommendations for text size and color, layout of visual elements, and volume and rate of audio and video consistently. Consistently use instructional techniques that support information processing and comprehension such as modeling, scaffolding, chunking of information.
<p>Provide diverse assessment strategies including both formative and summative assessments</p>	<ul style="list-style-type: none"> Provide both formative and summative assessments aligned with learning objectives, content and learning activities some of the time. Provide students with multiple options to demonstrate their 	<ul style="list-style-type: none"> Provide both formative and summative assessments aligned with learning objectives, content and learning activities most of the time. Provide students with multiple options to demonstrate their 	<ul style="list-style-type: none"> Provide options for students to select how they will demonstrate their mastery of learning objectives. Provide both formative and summative assessments aligned with learning objectives, content and learning activities consistently.

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<p>CAST Checkpoints 4.1, 6.3, 7.1, 7.2, 8.2, 8.4, 9.3, 5.3</p>	<p>mastery of learning objectives some of the time.</p>	<p>mastery of learning objectives most of the time.</p>	<ul style="list-style-type: none"> ● Provide students with multiple options to demonstrate their mastery of learning objectives consistently. ● Provide opportunities for student self-assessment and reflection consistently.
<p>Incorporate active learning strategies</p> <p>CAST Checkpoints: 2.5, 5.2, 6.3, 7.2, 7.3, 8.2, 8.3, 9.1, 3.4, 4.2, 5.1</p>	<ul style="list-style-type: none"> ● Provide students with learning activities that allow them to engage with content in a variety of ways some of the time. ● Provide students opportunities to choose the most appropriate supports and resources that will allow them to effectively process information some of the time. ● Provide students opportunities for collaboration with peers some of the time. 	<ul style="list-style-type: none"> ● Provide students with learning activities that allow them to engage with content in a variety of ways most of the time. ● Provide students opportunities to choose the most appropriate supports and resources that will allow them effectively process information most of the time. ● Provide students opportunities for collaboration with peers most of the time. ● Provide opportunities for active reflection most of the time. 	<ul style="list-style-type: none"> ● Provide students with learning activities that allow them to engage with content in a variety of ways consistently. ● Consistently provide students opportunities to choose the most appropriate supports and resources that will allow them effectively process information. ● Provide students with opportunities for collaboration with peers consistently. ● Provide opportunities for active reflection consistently.