



ASSESSMENT PROCESS

Assessment:

- identifies the knowledge, skills, and abilities candidates need to learn,
- measures the acquisition of knowledge, skills, and abilities, and
- determines the effectiveness in their application.

Assessment is a process of continuous improvement that involves the following steps:

Step 1: Establish Candidate Program and Unit Goals

- Define goals of the program
- Define intended learning objectives and outcomes
- Align learning objectives with unit level mission, vision, and standards
- Align program learning objectives with specific courses

Step 2: Design and Implement Assessments and Metrics

- Align key assessments with program and course learning objectives
- Develop assessment questions
- Define indicators of success for each assessment question – Write descriptive rubrics
- Evaluate and assess student work using the descriptive rubric effectively, giving feedback on each item, and giving an overall evaluation of student achievement in order to help them improve and do better on subsequent assignments

Step 3: Analyze Data and Document Results

- Collect and analyze assessment data
- Summarize results in a report, use data to create your Program Improvement Action Plan
- Indicate course, program, and unit level changes and improvements as a result of data analysis

Step 4: Implement Improvement Strategies

- Implement changes at the course, program, and unit levels
- This process closes the loop by measuring the results of the changes being driven by the data collected.

Step 5: Assess Your Assessment Processes

- Evaluate the effectiveness of your assessments and assessment processes
- Make changes as needed to ensure that assessments are effective in measuring students learning and in helping them to improve their learning outcomes

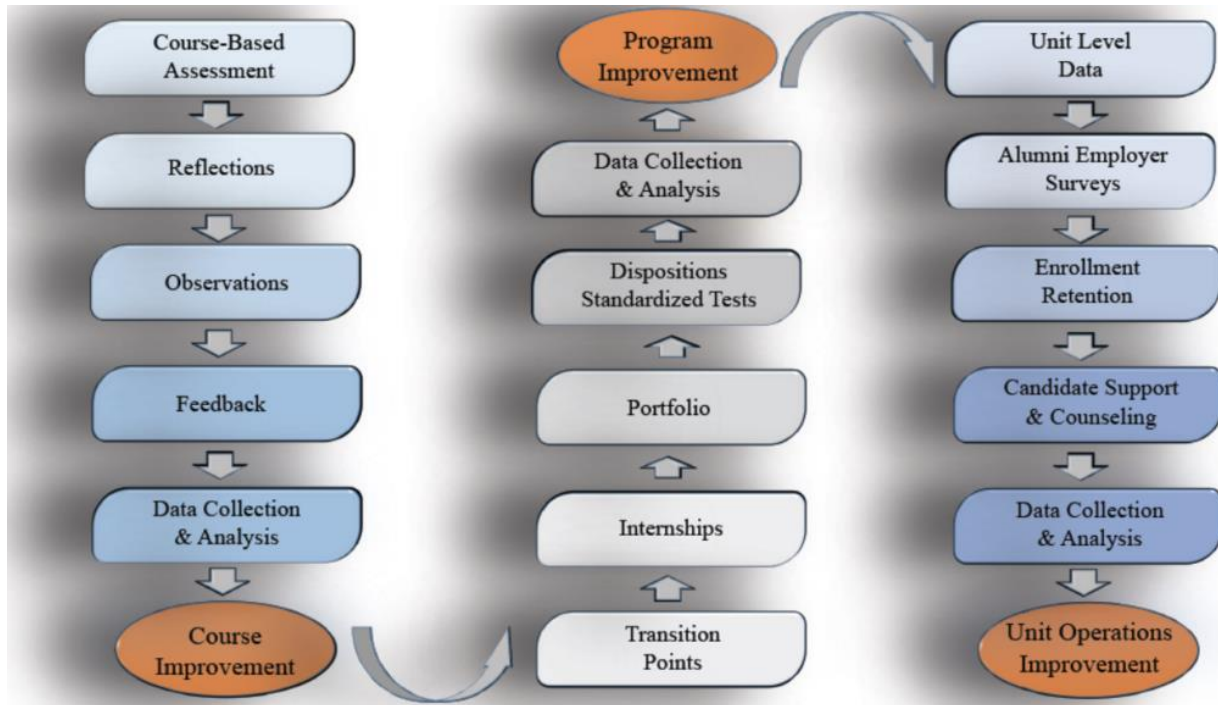


Figure: Course, Program, and Unit Level Assessment Process