The University Council on Learning Assessment developed a learning assessment model for Johns Hopkins University programs. The model includes for steps:

1. Clearly define program learning goals; post goals on department and program website.

2. Link program learning goals to courses, embedded assessment activities, and external program review.

3. Measure student progress against stated learning goals:
   a. Direct assessment of student learning from coursework, portfolios, capstone projects, licensure exams, etc.
   b. Indirect assessment of student learning from student surveys, focus groups, exit surveys, etc.

4. Develop a plan for continuous improvement in each academic program to systematically gather, review and respond to the collective results of the assessment.